



Akaal Primary School Coverage
Year Group: EYFS



Enrichment: Find My Balance

	Autumn Term Topic: Knights and Princesses	Spring Term Topic: Under Construction	Summer Term Topic: The Lighthouse Keeper's Lunch
Literacy	<p>Reading: Focus on phonics, initial sounds, reading/sharing stories (fairy tales with a castle setting), acting out of stories, focus on non-fiction and vocabulary, sharing poetry and rhymes</p> <p>Writing: Focus on writing name with a capital letter, label and mark make with meanings, initial sounds, simple recount starting with 'I'</p>	<p>Reading: Focus on phonics, initial and end sounds, sharing traditional tales with a range of settings (houses), showing an awareness of capital letters and lowercase, acting out the stories, sharing poetry and rhymes</p> <p>Writing: Begin to sound out CV and CVC words and end sounds, retell a story (orally), ordering stories through pictures, word string, some red words (a)</p>	<p>Reading: Focus on phonics, reading captions and simple sentences, use of red words (I, and, of, you, your, are), read the Mr Grinling stories together and retell, use the settings to act out their own versions of the stories, sharing poetry and rhymes</p> <p>Writing: Use of red words (I, and, of, you, your, are) and CVCC words, writing phonetically, write a simple caption or sentence with a full stop, a simple story</p>
Maths - Number and Numical Pattern	<p>Curriculum Focus: Sorting, Matching, Subatising to 3, Deep understanding of 0-5 (including knowing where it is, 1 more and 1 less, counting out that number accurately, start to form number bonds), Size, Pattern, Counting to 10</p>	<p>Curriculum Focus: Deep understanding of 6-10 (including knowing where it is, 1 more and 1 less, counting out that number accurately, start to form number bonds), Counting to 20 and beyond, Odd and Even, Counting in 2s (up to 10), Comparing Size, Measuring using non-standard units, Estimation</p>	<p>Curriculum Focus: Odd and Even, Counting in 2s (up to 10), Recall number bonds 1-5 (addition and subtraction), Subtraction, Writing down the number sentence (where appropriate), Counting to 20 and beyond</p>
Science	<p>Curriculum Focus: Changes in food, linked to mixing and food tasting Focus on change in seasons</p> <p>Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Changes in ice Focus on change in seasons</p> <p>Area of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Light and dark and magnetism Focus on change in seasons</p> <p>Area of Learning Covered: Understanding of the World</p>



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Art	<p>Curriculum Focus: Recreating the work of artist James Blunt (Autumn objects) Paul Klee's castle and sun and recreate using 2D shapes Area of Learning Covered: Expressive Arts and Design, Physical Development (fine motor)</p>	<p>Curriculum Focus: Study of Lowry, recreate using collage Area of Learning Covered: Expressive Arts and Design, Physical Development (fine motor)</p>	<p>Curriculum Focus: Recreating work of James Brunt (seaside objects) Technological drawings of the seaside Area of Learning Covered: Expressive Arts and Design, Physical Development (fine motor)</p>
Dance	<p>Curriculum Focus: Perform a ballroom dance. Copy and perform movements Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Snowflake dance and responding with movement to the music, linked to music and igloo study Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Hawaiian dance linked to Lilo and Stitch soundtrack Hawaiian dance linked to Lilo and Stitch soundtrack. Using simple movements and ideas to perform in a group dance. Area of Learning Covered: Expressive Arts and Design</p>
DT	<p>Curriculum Focus: Making cakes and sandwiches for banquet 7 Building towers with playdough. Focus on rolling, patting the playdough and using knives to add detail. Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Building a range of structures focused on small and large loose parts Create a paper basket for Red Riding Hood Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Create a picnic based on healthy eating Area of Learning Covered: Expressive Arts and Design</p>
Music	<p>Curriculum Focus: Explore drumming through simple patterns Singing familiar nursery rhymes, with a focus on volume and rhythm Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Singing with a focus on changing the lyrics Area of Learning Covered: Expressive Arts and Design</p>	<p>Curriculum Focus: Singing new songs based on the seaside Focus on instruments with a band by the seaside Area of Learning Covered: Expressive Arts and Design</p>



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History	<p>Curriculum Focus: Past and present between a castle and a home (similarities and differences) Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Comparison of older houses with newer houses Objects found within different settings Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Focus on the history of a lighthouse and compare it to homes Focus on seaside traditions past vs present Areas of Learning Covered: Understanding of the World</p>
Geography	<p>Curriculum Focus: Focus on homes and flags (local history) Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Focus on Antarctica - the climate and types of homes they have Draw maps of outdoor area Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Compare the seaside with local area Compare Britain and Hawaii (focus on islands) Areas of Learning Covered: Understanding of the World</p>
RE/Sikhi	<p>Curriculum Focus: How are places of worship used for celebrations? Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: Who is important in each religion? Which symbols are important in each religion? Areas of Learning Covered: Understanding of the World</p>	<p>Curriculum Focus: How are special times celebrated? (artefacts and food) Areas of Learning Covered: Understanding of the World</p>
Personal Development	<p>Curriculum Focus: Rules and Routines based on new starts and transition Area of Learning Covered: Personal, Social, Emotional Development</p>	<p>Curriculum Focus: Friendships and relationships, turn-taking and respect Area of Learning Covered: Personal, Social, Emotional Development</p>	<p>Curriculum Focus: New starts and moving on Area of Learning Covered: Personal, Social, Emotional Development</p>
Computing	<p>Curriculum Focus: Use VR headsets Area of Learning Covered: Link to History (UoW)</p>	<p>Curriculum Focus: Green screen of New York scaffolding and singing Area of Learning Covered: Link to Music (EAD)</p>	<p>Curriculum Focus: Use iPads to recreate art work Remote control cats Area of Learning Covered: Link to Art (EAD)</p>
PE		<p>Curriculum Focus: Build skills into simple games</p>	



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	<p>Curriculum Focus: Building simple skills - starting and stopping, running, hopping Area of Learning Covered: Physical Development (gross motor)</p>	<p>Area of Learning Covered: Physical Development (gross motor)</p>	<p>Curriculum Focus: Obstacle-based use of skills including team games Area of Learning Covered: Physical Development (gross motor)</p>
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