



Akaal Primary School Coverage

Year Group: Two

Enrichment: Find my Rhythm



	Autumn Term Topic: Mind the Gap	Spring Term Topic: Prepare for Take-Off	Summer Term Topic: I'm a Survivor
English	<p>Text Types: Historical Fiction, Contemporary Fiction, Visual Poetry</p> <p>Non-Fiction: Instructional text, Recount</p>	<p>Text Types: Adventure Text, Structured Poetry</p> <p>Non-Fiction: Non-Chronological Report</p>	<p>Text Types: Fairy tales, Fables, Structured Poetry</p> <p>Non-Fiction: Explanation text, Persuasive Text</p>
Maths	<p>Curriculum Focus: Place Value, Addition and Subtraction</p> <p>Curriculum Objectives Covered: Ma2/2.1, Ma2/2.2</p>	<p>Curriculum Focus: Multiplication and Division, Fractions</p> <p>Curriculum Objectives Covered: Ma2/2.3, Ma2/2.4</p>	<p>Curriculum Focus: Measurement, Geometry, Position and Direction, Statistics</p> <p>Curriculum Objectives Covered: Ma2/3.1, Ma2/3.2, Ma2/3.3, Ma2/4.1</p>
Science	<p>Topic: Mind the Gap</p> <p>Curriculum Focus: Working Scientifically, Uses of everyday materials</p> <p>Curriculum Objectives Covered: Sc2/1 (all), Sc2/3.1a, Sc2/3.1b, Sc2/3.1c</p>	<p>Topic: Prepare for Take-Off</p> <p>Curriculum Focus: Working Scientifically, Plants</p> <p>Curriculum Objectives Covered: Sc2/1 (all), Sc2/2.2a, Sc2/2.2b</p>	<p>Topic: I'm a Survivor</p> <p>Curriculum Focus: Working Scientifically, Living Things and Their Habitats, Animals including Humans</p> <p>Curriculum Objectives Covered: Sc2/1 (all), Sc2/2.1a, Sc2/2.1b, Sc2/2.1c, Sc2/2.1d, Sc2/2.3a, Sc2/2.3b, Sc2/2.3c</p>
Art	<p>Curriculum Focus: Painting - painting a scene of London from a bird's eye view, with an artist focus on Ben Moseley</p> <p>Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3, Ar1/1.4</p>	<p>Curriculum Focus: Drawing - drawing a budgie, using a range of lines</p> <p>Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3</p>	<p>Curriculum Focus: Sculpture - Recreate a piece of art using natural materials, with an artist focus on Andy Goldsworthy</p> <p>Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3, Ar1/1.4</p>



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DT	Curriculum Focus: Design a tube station, bake bread, linked to The Great Fire of London Curriculum Objectives Covered: DT1/1.1 - Design, DT1/1.2 - Make, DT1/1.3 Evaluate, , DT1/2.1 Cooking & Nutrition	Curriculum Focus: Creating kites that fly Curriculum Objectives Covered: DT1/1.1 - Design, DT1/1.2 - Make, DT1/1.3 Evaluate, DT1/1.4 - Technological Knowledge	Curriculum Focus: Creating habitats for a range of animals Curriculum Objectives Covered: DT1/1.1 - Design, DT1/1.2 - Make, DT1/1.3 Evaluate, DT1/1.4 - Technological Knowledge
Music	Curriculum Focus: Compose a soundtrack for London Curriculum Objectives Covered: Mu1/1.2 - Performing/Composition, Mu1/1.3 - Evaluation/Appreciation	Curriculum Focus: Use examples of bird song to create graphic scores and compose own bird songs Curriculum Objectives Covered: Mu1/1.1 - Singing	Curriculum Focus: Study the Lion King musical and focus on how drums were used to convey messages Curriculum Objectives Covered: Mu1/1.2 - Performing/Composition, Mu1/1.3 - Evaluation/Appreciation, Mu1/1.4 - Composition
History	Curriculum Focus: Identify how transport around London has changed Understand the events of The Great Fire of London Curriculum Objectives Covered: Hi1/1.1, Hi1/1.2	Curriculum Focus: Research Amy Johnson, Amelia Earhart and the Wright brothers and understand the history of flight Curriculum Objectives Covered: Hi1/1.3, Hi1/1.2	Curriculum Focus: Understand the events of the Bubonic plague Understand the story of Ernest Shackleton Curriculum Objectives Covered: Hi1/1.3, Hi1/1.2
Geography	Topic: Mind the Gap Curriculum Focus: United Kingdom and the 4 key areas with capital cities Curriculum Objectives Covered: Ge1/1.1b	Topic: Prepare for Take-Off Curriculum Focus: Know the continents and oceans of the world Curriculum Objectives Covered: Ge1/1.1a, Ge1/1.4a	Topic: I'm a Survivor Curriculum Focus: Locating the North and South Poles Compare the UK with Antarctica Use a compass Curriculum Objectives Covered: Ge1/1.3a, Ge1/1.3b, Ge1/1.2a, Ge1/1.4c
RE/Sikhi	Curriculum Focus: What can I learn from stories from religious traditions?	Curriculum Focus: Should people follow religious leaders and teachings?	Curriculum Focus: Does the world belong to God? Should people take care of the world?



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Personal Development	Curriculum Focus: Healthy Mind, Healthy Body Keeping Ourselves Safe	Curriculum Focus: First Aid Life Skills	Curriculum Focus: Diversity Relationships
Spanish	Curriculum Focus: How do I greet people?	Curriculum Focus: Who am I?	Curriculum Focus: Can I sing a rainbow?
Computing	Curriculum Focus: I.T. - What is it good for? Sensational Software Curriculum Objectives Covered: Co1/1.4, Co1/1.5, Co1/1.6	Curriculum Focus: Sensational Software Continued (assessment-based) Code Master Curriculum Objectives Covered: Co1/1.1, Co1/1.2, Co1/1.3	Curriculum Focus: A New Reality Lights, Camera, Action Curriculum Objectives Covered: Co2/1.3, Co2/1.5, Co2/1.6, Co2/1.4, Co2/1.7
PE/Dance	Topic: Mind the Gap Curriculum Focus: Athletics/Games Curriculum Objectives Covered: PE1/1.1a Curriculum Focus: Dance - Performing the 'Lambeth walk' Curriculum Objectives Covered: PE1/1.1c	Topic: Prepare for Take-Off Curriculum Focus: Throwing/games Curriculum Objectives Covered: PE1/1.1a, PE1/1.1b Curriculum Focus: Dance - Creating a shadow dance based on Peter Pan, with a focus on mirroring a partner Curriculum Objectives Covered: PE1/1.1c	Topic: I'm a Survivor Curriculum Focus: Bounce/games Curriculum Objectives Covered: PE1/1.1a, PE1/1.1b Curriculum Focus: Dance - Use choreography from The Lion King musical to inspire their own dance Curriculum Objectives Covered: PE1/1.1c