



Akaal Primary School Coverage  
Year Group: Five



Enrichment: Find my Adventurer

	Autumn Term Topic: The Edge	Spring Term Topic: No Batteries Required	Summer Term Topic: Goodnight, Mister Tom
<b>English</b>	<b>Text Types:</b> Mystery Narrative, Free Verse <b>Non-Fiction:</b> Explanatory Text, Non-Chronological Report	<b>Text Types:</b> Adventure Narrative, Contemporary Fiction, Structured Poetry (Elegy) <b>Non-Fiction:</b> Discussion Text, Recount (Deconstructed Newspaper Report)	<b>Text Types:</b> Historical Fiction, Dilemma Text <b>Non-Fiction:</b> Persuasive Text (War Speech), Non-Chronological Report
<b>Maths</b>	<b>Curriculum Focus:</b> Place Value, Addition and Subtraction <b>Curriculum Objectives Covered:</b> Ma5/2.1, Ma5/2.2	<b>Curriculum Focus:</b> Multiplication and Division, Fractions <b>Curriculum Objectives Covered:</b> Ma5/2.3, Ma5/2.4	<b>Curriculum Focus:</b> Measurement, Geometry, Position and Direction, Statistics <b>Curriculum Objectives Covered:</b> Ma5/3.1, Ma5/3.2, Ma5/3.3, Ma5/4.1
<b>Science</b>	<b>Curriculum Focus:</b> Working Scientifically, Forces, Living Things and Their Habitats <b>Curriculum Objectives Covered:</b> Sc5/1 (all), Sc5/4.2c, Sc5/2.1a	<b>Curriculum Focus:</b> Working Scientifically, Earth and Space, Forces, Living Things and Their Habitats (covered in reading) <b>Curriculum Objectives Covered:</b> Sc5/1 (all), Sc5/4.1a, Sc5/4.1b, Sc5/4.1c, Sc5/4.1d, Sc5/4.2a, Sc5/4.2a, Sc5/4.2b, Sc5/2.1b	<b>Curriculum Focus:</b> Working Scientifically, Animals, including Humans, Properties and Changes of Material <b>Curriculum Objectives Covered:</b> Sc4/1 (all), Sc5/2.2a, Sc5/3.1a and Sc5/3.1d (link to DT mission), Sc5/3.1b, Sc5/3.1c, Sc5/3.1e, Sc5/3.1f
<b>Art</b>	<b>Curriculum Focus:</b> Painting - using a range of paints to identify which best represents the moods of water, with an artist focus on Impressionism <b>Curriculum Objectives Covered:</b> Ar2/1.2, Ar2/1.3	<b>Curriculum Focus:</b> Drawing - the life of Opportunity Rover, focusing on emotions through lines and tones <b>Curriculum Objectives Covered:</b> Ar2/1.1, Ar2/1.2	<b>Curriculum Focus:</b> Sculpture - creating a wire war sculpture, with a focus on types of wire and the correct tools <b>Curriculum Objectives Covered:</b> Ar2/1.2



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<b>DT</b>	<b>Curriculum Focus:</b> Create a pulley system <b>Curriculum Objectives Covered:</b> DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate, DT2/1.4 - Technological Knowledge	<b>Curriculum Focus:</b> Create a robot <b>Curriculum Objectives Covered:</b> DT2/1.2 - Make, DT2/1.3 Evaluate, DT2/1.4 - Technological Knowledge	<b>Curriculum Focus:</b> Create an Anderson shelter <b>Curriculum Objectives Covered:</b> DT2/1.1 - Design, DT2/1.3 Evaluate, DT2/1.5 - Cooking & Nutrition
<b>Music</b>	<b>Curriculum Focus:</b> Perform the story of the Titanic, based on the events and matching sounds <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing, Mu2/1.2 - Composition, Mu2/1.5 - Evaluation	<b>Curriculum Focus:</b> Creating a piece of music based on The Planets <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing, Mu2/1.2 - Composition, Mu2/1.3 - Appreciation, Mu2/1.4 - Composition, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation	<b>Curriculum Focus:</b> Singing war songs and analysing the lyrics <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing/Singing, Mu2/1.3 -Appreciation, Mu2/1.4 - Composition, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation
<b>History</b>	<b>Curriculum Focus:</b> Understand what led to the events of the 1996 Everest disaster Understand the class system aboard the Titanic <b>Curriculum Objectives Covered:</b> Hi2/2.2	<b>Curriculum Focus:</b> Understanding how the Ancient Romans/Greeks used the stars Understand the events of The Great Space Race <b>Curriculum Objectives Covered:</b> Hi2/2.3, Hi2/2.2	<b>Curriculum Focus:</b> Understand the impact of evacuation <b>Curriculum Objectives Covered:</b> Hi2/2.1, Hi2/2.2
<b>Geography</b>	<b>Curriculum Focus:</b> Locate the world's countries Identify mountainous regions and explore the life of sherpas Identify latitude, longitude, equator and the Northern and Southern Hemispheres <b>Curriculum Objectives Covered:</b> Ge2/1.1a, Ge2/1.1c, Ge2/1.3a, Ge2/1.3b, Ge2/1.4a	<b>Curriculum Focus:</b> Identify the parts of a river <b>Curriculum Objectives Covered:</b> Ge2/1.3a	<b>Curriculum Focus:</b> Locate the world's countries, focusing on Europe Explore the use of ports and trade links <b>Curriculum Objectives Covered:</b> Ge2/1.1a, Ge2/1.3b, Ge2/1.4a
<b>RE/Sikhi</b>	<b>Curriculum Focus:</b> Is religion the most important influence and inspiration in everyone's life?	<b>Curriculum Focus:</b> Is religion the most important influence and inspiration in everyone's life? Can the arts help communicate religious beliefs?	<b>Curriculum Focus:</b> Can the arts help communicate religious beliefs?



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<b>Personal Development</b>	<b>Curriculum Focus:</b> Healthy Mind, Healthy Body Keeping Ourselves Safe	<b>Curriculum Focus:</b> First Aid Life Skills	<b>Curriculum Focus:</b> Diversity Relationships
<b>Spanish</b>	<p><b>Curriculum Focus:</b> Who am I? Name, age, birthday, favourite colours, hair colour eye colour and Can I make a family tree?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1a, FL2/1.1b, FL2/1.2a, FL2/1.2b, FL2/1.4a</p>	<p><b>Curriculum Focus:</b> What is in my home? and What do I like to eat?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1a, FL2/1.1b, FL2/1.2a, FL2/1.2b, FL2/1.2d FL2/1.4a</p>	<p><b>Curriculum Focus:</b> What is it like at school? Telling the time and Can I write a story?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1a, FL2/1.2c, FL2/1.2d, FL2/1.3c, FL2/1.4a</p>
<b>Computing</b>	<p><b>Curriculum Focus:</b> I.T. - What is it good for? Sensational Software</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.4, Co2/1.5, Co2/1.6, Co2/1.4</p>	<p><b>Curriculum Focus:</b> Sensational Software Continued (assessment-based) Code Master</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.4, Co2/1.6, Co2/1.1, Co2/1.2, Co2/1.3</p>	<p><b>Curriculum Focus:</b> A New Reality Lights, Camera, Action</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.3, Co2/1.5, Co2/1.6, Co2/1.4, Co2/1.7</p>
<b>PE/Dance</b>	<p><b>Topic:</b> The Edge</p> <p><b>Curriculum Focus:</b> Athletics/Games/Swimming</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1c, PE2/1.1d, PE2/1.1f, PE2/1.2</p> <p><b>Curriculum Focus:</b> Dance - learn the differences between the Waltz and the Jig</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>	<p><b>Topic:</b> No Batteries Required</p> <p><b>Curriculum Focus:</b> Striking with power/games/swimming</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f PE2/1.2</p> <p><b>Curriculum Focus:</b> Dance - choreograph a dance to represent the Apollo 11 mission, based on the six dynamics of dance</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>	<p><b>Topic:</b> Goodnight, Mister Tom</p> <p><b>Curriculum Focus:</b> Rolling/games/swimming</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f PE2/1.2</p> <p><b>Curriculum Focus:</b> Dance - learn the steps for the Charleston</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>